

# MAKING SENSE OF TEACHERS' COMMUNITIES OF PRACTICE

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## **IN THIS PRESENTATION I WILL:**

- Explain what a community of practice is
- Outline my research aim, methods and intended outcome
- Welcome feedback and questions

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## TEACHERS' COMMUNITIES OF PRACTICE



- Networks of collegial support
- Learning and information exchange
- Usually teacher led – to solve a problem or/and to innovate
- Research – teachers CoPs beneficial

- BUT do we know a CoP when we see one?



# RESEARCH PROCESS:

- Aim: Capture existing collaborative practices and knowledge exchange (formal and informal)
- Sample – school-inclusive
- Online tool – open ended prompts
- 3 entries in one school year



## WHAT

Think of a time when you tried to make a difference in your school: What was your aim? What did you do?



## WHO

Who did you involve in this experience? Please name up to five people within or outside school (in the order in which you approached them).

### Person 1

Code:

Role:

Relationship:

NB this should be the code of the person NOT your personal code

Why did you go to this person?

How did this person support you?

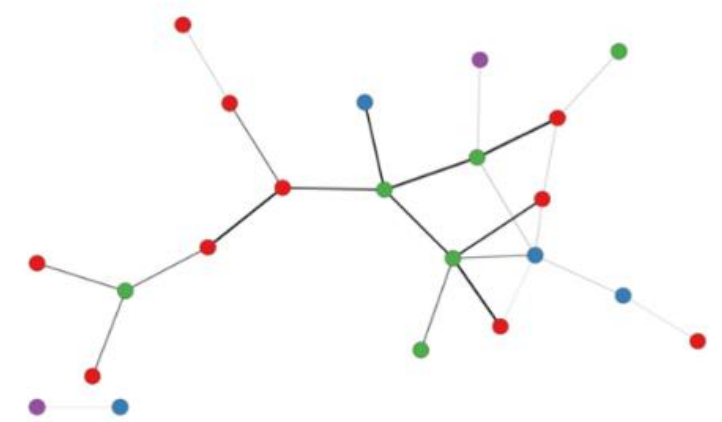


## WHY

What difference did you make? What worked? What did not work? Reflecting back on this experience, what would you do differently and why?

## DATA ANALYSIS:

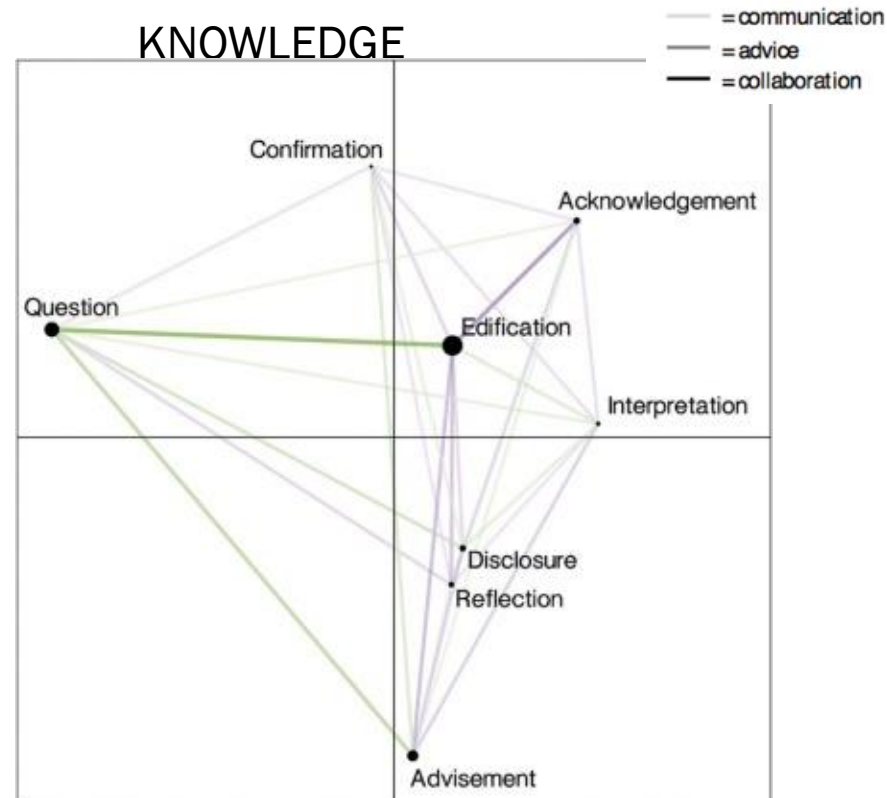
- Organisational level – network of interactions
- Knowledge exchange – context and outcome of interactions



## RESULTS:

- Fully anonymised
- Multi-level
- Presented visually
- Easy to interpret

(Siebert-Evenstone et al., 2017)



(Pantić & Galley, 2019)

## OUTCOME:

- Seeing schools from a new perspective
- Help with interpreting results - workshops
- Opportunity to see where knowledge is located
- CPD Incentive:
  - Free internship available as part of my funding



# THANK YOU FOR LISTENING

- Feedback:
  - Usefulness
  - Online tool suggestions
- Questions

For more information, please get in touch

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